The Maple Dictionary with Examples
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## Chapter 1

## Introduction

### 1.1 First things first...

It was once said that there were three things to remember about learning: Vocabulary, vocabulary and vocabulary. The point was that many of us find that the stumbling blocks to learning a subject are removed when we get a good grasp of the vocabulary for that subject. For instance, a student would find it very hard indeed to learn quantum mechanics without knowing what the words "atom", "electron", "proton" and "spin" each meant.

The purpose of this book is to educate you on the vocabulary of Maple V. I hope that this book will ease the process of learning Maple $\mathbf{V}$ and allow you to focus on the math that can be done with Maple $\mathbf{V}$. If you are spared the pain of searching through the help pages or trying to find a good example of a command in the tutorials, then I have achieved my goal.

One very important thing to note is that this book is written with Maple $\mathbf{V}$, Release 3 in mind. Many commands may work in previous releases, but there is no guarantee that they will. By the same token, the usefulness of these commands may be limited in versions after Release 3 .

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### 1.2 How to use this book

In designing this book, I have tried to consider the many things that I think that students would find useful.

The second chapter is an index of basic Maple V symbols. This includes basic math symbols as well as some special symbols used in the Maple $\mathbf{V}$ program.

The third chapter is an index of constants that Maple $\mathbf{V}$ uses.
The fourth and most extensive chapter is an index of many of the Maple $\mathbf{V}$ commands that would be useful to the first or second semester calculus student. This index includes many examples, and
tries to give an adequate description of how a command works as well as hints or warnings that a user might need to be aware of.

### 1.3 Special symbols used in this dictionary

For simplicity in the definitions, the following symbols will be used throughout the dictionary. When these words are italicized, they stand for a part of a definition or an argument of a command.
$a, b$ will be real numbers, usually specifying the upper and lower limits of a range.
command will stand for a Maple $\mathbf{V}$ command.
condition will be some expression that evaluates as true or false.
deqn will stand for a differential equation.
direction will be right or left and only appears in limits.
equation will stand for an equation.
expression will stand for an expression.
$i$ will be some indexing variable.
$I C$ will stand for initial conditions in a differential equation.
$L$ will stand for a list.
$m, n$ will stand for an integer.
option will stand for extra options for a command.
polynomial will stand for a polynomial (univariate or multivariate).
relation will be something of the form $x<y, x>y, x=y$, etc.
series will stand for a Maple V series.
statements will stand for a single Maple $\mathbf{V}$ command or a group of commands.
subexpression will stand for some subexpression in a given expression.
type will be a Maple $\mathbf{V}$ data type.
$x$ will stand for a variable or expression.

## Chapter 2

## Maple V Symbols

? The ? is used to retrieve the help pages on a certain function or topic. If ? is entered on a line by itself, the system returns the help page for help.

Example This retrieves the help page for the command solve.
> ?solve
Example This retrieves the help page for the rightbox command in the student package.
> ?student[rightbox]
?? The ?? command is used to find the syntax for the supplied command. It is used in the same way that? is used.
??? The ??? command returns examples for the given command. It is used in the same way that ? is used.
@ The @ symbol is used to compose two functions. It is equivalent to the $\circ$ that is used in math texts. Its meaning is shown below:

$$
(f @ g)(\mathrm{x})=(f \circ g)(x)=f(g(x))
$$

## Example

> $\mathrm{f}:=\mathrm{x}$-> $\mathrm{x}^{\wedge} 2$;

$$
f:=x \rightarrow x^{2}
$$

> $\mathrm{g}:=\mathrm{x}$-> $\mathrm{x}+1$;

$$
g:=x \rightarrow x+1
$$

$>(f @ g)(x) ;$

$$
(x+1)^{2}
$$

@@ The @@ symbol is used to compose a function with itself a certain number of times. A nonnegative integer must follow this symbol. Its meaning is shown below:

$$
(\mathrm{f} @ \mathrm{n})(\mathrm{x})=(\overbrace{f \circ f \circ \cdots \circ f}^{n \text { times }})(x)=\overbrace{f(f(f(\cdots f(x) \cdots)))}^{n \text { times }}
$$

## Example

$>f:=x->x^{\wedge} 3 ;$

$$
f:=x \rightarrow x^{3}
$$

$>(\mathrm{f@@5})(\mathrm{x})$;

$$
x^{243}
$$

> (D@@2)(f);

$$
x \rightarrow 6 x
$$

$>(D @ Q)(f)(2) ;$
$!\quad$ The factorial function.
Example
> 5 !

## Chapter 3

## Maple V Constants

Digits Digits can be used to define the number of digits of accuracy used by Maple $\mathbf{V}$. It is set to 10 by default. However it can be set by the user in the following way.

```
Example
> Digits;
```


## 10

$>$ evalf(exp(1));
2.718281828
> Digits := 15;

$$
\text { Digits }:=15
$$

> evalf(exp(1));
2.71828182845905

E The Euler $e$ which is roughly equivalent to 2.7182818 . This is also the base for the natural logarithm. This is equivalent to $\exp (1)$.

WARNING: In Maple $\mathbf{V}$, you must use E and not e when you mean the constant $e$.

I The imaginary $i$ which is defined to be $\sqrt{-1}$.
WARNING: In Maple $\mathbf{V}$, you must use I when you mean $\sqrt{-1}$ and not i.
infinity The constant infinity represents the mathematical symbol $\infty$.
gamma The constant which is defined by

$$
\gamma=\lim _{n \rightarrow \infty}\left(\left(\sum_{k=1}^{n} \frac{1}{k}\right)-\ln (n)\right) \approx .5772156649
$$

Pi Everybody's favorite constant. Approximately 3.141592654.
WARNING: Maple V does not recognize pi or PI as the same thing as Pi. Be aware that pi can be used as a variable name, while Pi is defined as a constant and cannot be used as a variable.

## Chapter 4

## Maple V Functions \& Commands

abs Syntax: abs(expression)
The abs function is used to take the absolute value of the given expression. If the expression is complex (i.e. contains I) then its magnitude is returned.

## Example

$>\operatorname{abs}(5)$;
5
$>\operatorname{abs}(1+I)$;
$\sqrt{2}$
alias $\quad$ Syntax: alias (newname = oldname)
The alias command allows the user to rename an object using an equation of the form newname $=$ oldname where newname is the new name and oldname is the old name. The constant I is an example of an alias. When the alias command is used, it replies with a list of all aliases currently known to the system.

```
Example
\(>f:=\sin (x)+\sin (x)^{\wedge} 2+\sin (x)^{\wedge} 3 ;\)
    \(f:=\sin (x)+\sin (x)^{2}+\sin (x)^{3}\)
> alias(A=sin(x));
    \(I, A\)
```

Note that at this point, all current aliases are listed, including the new one a that we just created.

```
> f;
```

$$
A+A^{2}+A^{3}
$$

> alias ( $\mathrm{A}=\mathrm{A}$ );
I

This last line has "unassigned" the alias.
> f ;

$$
f:=\sin (x)+\sin (x)^{2}+\sin (x)^{3}
$$

and Syntax: expression $n_{1}$ and expression ${ }_{2}$
The and is a logical connector between two conditions expression ${ }_{1}$ and expression ${ }_{2}$ where expression ${ }_{1}$ and expression ${ }_{2}$ may be conditions like $a>b, a<b, a=b$ or any other expression that has a truth associated with it.

See Also: not, or
Example
$>1<2$ and $3<2$;
false
$>1=1$ and $3<4$;
true
$\arccos \quad$ Syntax: $\arccos$ (expression)
The inverse cosine function of expression. The answer is returned in radians.
arccot Syntax: arccot(expression)
The inverse cotangent function of expression. The answer is returned in radians.
$\operatorname{arccsc} \quad$ Syntax: $\operatorname{arccsc}($ expression $)$
The inverse cosecant function of expression. The answer is returned in radians.
arcsec Syntax: arcsec (expression)
The inverse secant function of expression. The answer is returned in radians.
arcsin Syntax: arcsin(expression)
The inverse sine function of expression. The answer is returned in radians.
arctan Syntax: arctan(expression) or $\arctan \left(\right.$ expression $_{1}$, expression $\left._{2}\right)$
The first syntax above returns the arctangent of the expresion. The second syntax above returns the principal value of the argument of the complex number

$$
\text { expression }_{2}+\text { expression }{ }_{1} \cdot i
$$

 radians.

$$
\begin{array}{|l|}
\hline \text { Example } \\
\hline
\end{array}
$$

$$
-\frac{1}{4} \pi
$$

$>\arctan (1,-1) ;$

$$
\frac{3}{4} \pi
$$

ceil Syntax: ceil(expression)
The ceil function returns the smallest integer that is greater than or equal to the value of the expression. It is related to the floor function by the relation $-f l o o r(-x)=c e i l(x)$.

See Also: floor

```
Example
> ceil(1.5);
```


## changevar Syntax: changevar(equation, expression, variable)

## Requires: with (student)

The changevar command allows the user to make a change of variables in the given expression where the given equation describes the relationship between the old variable and the new variable. The variable listed at the end of the command should be the variable that the user wants the new expression to be in terms of.

Note: changevar understands limits and sums as well.
Example Below, is an example wehre a change of variables is performed on an integral. Note that the equation used in the changevar command, $u=\ln (x)$, is just the kind of equation that one would write when performing a change of variables by hand.
$>a:=\operatorname{Int}(\ln (x) / x, x) ;$

$$
a:=\int \frac{\ln (x)}{x} d x
$$

```
> with(student):
```

$>\mathrm{b}:=$ changevar $(\mathrm{u}=\ln (\mathrm{x}), \mathrm{a}, \mathrm{u})$;

$$
b:=\int u \cdot d u
$$

> c := value(b);

$$
c:=\frac{1}{2} u^{2}
$$

$>d:=\operatorname{subs}(u=\ln (x), c)$;

$$
d:=\frac{1}{2} \ln (x)^{2}
$$

coeff $\quad$ Syntax: coeff $(p, x, n)$
Syntax: coeff ( $p, x^{\wedge} n$ )
The coeff command takes a polynomial $p$ and picks out the coefficient of the term containing the variable $x$ to the given power $n$.

WARNING: If like terms have not been collected together (i.e. there are perhaps two terms of $x$ ) then the user may need to use the command collect before using the coeff command.

WARNING: To return the constant term, the syntax coeff ( $p, x, 0$ ) must be used.
See Also: collect
Example
$>\mathrm{f}:=(\mathrm{a}+1) * \mathrm{x}+(\mathrm{a}+2) * \mathrm{x}^{\wedge} 2+\mathrm{Pi} ;$

$$
f:=(a+1) x+(a+2) x^{2}+\pi
$$

$>\operatorname{coeff}(f, x, 2) ;$

$$
a+2
$$

$>\operatorname{coeff}\left(f, x^{\wedge} 2\right) ;$

$$
a+2
$$

$>\operatorname{coeff}(f, x, 0)$;

$$
\pi
$$

collect Syntax: collect $(p, x)$
The collect command is used to collect like terms of the variable $x$ in the polynomial $p$.
WARNING: The variable $\boldsymbol{x}$ may not be raised to an exponent, i.e. collect works for $\boldsymbol{x}$, but not $x^{2}$. A use of collect with the variable $x$ will collect the $x^{2}$ terms as well as any other powers of $x$.

Example
$>f:=(a+1) * x+a \wedge 2 * x+a ;$

$$
f:=(a+1) x+a^{2} x+a
$$

$>\operatorname{collect}(f, x)$;

$$
\left(a+1+a^{2}\right) x+a
$$

$>\operatorname{collect}(f, a) ;$

$$
a^{2} x+(x+1) a+x
$$

combine Syntax: combine ( $x$ ) or combine ( $x$, option)
The combine command allows the user to combine the terms of the expression $x$ that Maple $\mathbf{V}$ doesn't combine on its own. The user may specify an extra option where option is one or more of the following: exp, ln, power, trig, Psi, radical, abs, signum, plus, atatsign, conjugate, plot, product, and range. If more than one item is chosen from this list, they must be enclosed in square brackets as a list. (See example below).

Example
$>\mathrm{f}:=\exp (\sin (\mathrm{a}) * \cos (\mathrm{~b})) * \exp (\cos (\mathrm{a}) * \sin (\mathrm{~b}))$;

$$
f:=e^{(\sin (a) \cos (b))} e^{(\cos (a) \sin (b))}
$$

> combine(f,exp);

$$
e^{(\sin (a) \cos (b)+\cos (a) \sin (b))}
$$

> combine(f,[trig,exp]);

$$
e^{\sin (a+b)}
$$

completesquare Syntax: completesquare (expression, $x$ )
Requires: with(student)
The completesquare command attempts to complete the square on the given expression using the variable $\boldsymbol{x}$.

## Example

> with(student):
> f : $=\mathrm{x}^{\wedge} 2+\mathrm{x}+\mathrm{y}$-2 - 5*y + 9;

$$
f:=x^{2}+x+y^{2}-5 y+9
$$

> $\mathrm{g}:=$ completesquare $(\mathrm{f}, \mathrm{x})$;

$$
\left(x+\frac{1}{2}\right)^{2}+\frac{35}{4}+y^{2}-5 y
$$

> $\mathrm{h}:=$ completesquare $(\mathrm{g}, \mathrm{y})$;

$$
\left(y-\frac{5}{2}\right)^{2}+\frac{5}{2}+\left(x+\frac{1}{2}\right)^{2}
$$

```
conjugate Syntax: conjugate(x)
```

With the conjugate command, a user may ask for the complex conjugate of an expression $x$.
WARNING: All variables are assumed to be complex so conjugate returns variables unevaluated.

See Also: evalc
Example

```
> conjugate(1+I);
    1-I
> conjugate(exp(I));
\[
e^{(-I)}
\]
```

convert Syntax: convert ( $x$, type) or convert ( $x$, type, options)
The convert command takes some expression $x$ and tries to change it into the type specified. This is useful to a calculus student in these situations:

1. Converting sin, cos, tan, etc. into exponential forms.
2. Converting exponential forms into sin, cos, tan, etc.
3. Converting rational expressions (i.e. a polynomial with integer coefficients over another polynomial with integer coefficients) into partial fractions.

Example Convert trigonometric expression into exponential form.
> $\mathrm{a}:=\sin (\mathrm{x})$;

$$
a:=\sin (x)
$$

> convert (a, exp);

$$
-\frac{1}{2} I\left(e^{I x}-\frac{1}{e^{(I x)}}\right)
$$

Example Convert exponential expression into trigonometric form.

```
> a := exp(I*x);
    a:= e
> convert(a,trig);
\[
\cos (x)-I \sin (x)
\]
```

Example Convert a rational expression to partial fractions.
$>\mathrm{a}:=-3 /\left(\mathrm{x}^{\wedge} 2+5 * \mathrm{x}+4\right)$;

$$
a:=-3 \frac{1}{x^{2}+5 x+4}
$$

> convert (a,parfrac, $x$ );

$$
\frac{1}{x+4}-\frac{1}{x+1}
$$

Note the extra part of the partial fractions command. The final $x$ in the command is part of the extra options for the convert command that allows you to specify which variable Maple $\mathbf{V}$ should use to decompose the expression into its parts.

For more help: Other options with the convert command can be found with the command:
> ?convert
$\cos$ Syntax: $\cos (x)$
The cos function returns the cosine of the expression $x$ where $x$ is in radians.
cot Syntax: $\cot (x)$
The cot function returns the cotangent of the expression $x$ where $x$ is in radians.
$\csc$ Syntax: $\csc (x)$
The csc function returns the cosecant of the expression $x$ where $x$ is in radians.

D Syntax: D (f)
Syntax: D [ $\left.v_{1}\right](f)$
Syntax: D [ $\left.v_{1}, v_{2}, \ldots\right](f)$
The $D$ is an operator that operates on $f$ where $f$ is a function and returns the derivative as a function. In the first syntax above, $f$ must be a function of only one variable. The second syntax above is for a multivariate function, and $v_{1}$ is the number of the variable in line of the definition of the function. That is, if $f$ is defined as:
$>f:=(x, y, z)->\sin (x) * \sin (y) * \sin (z) ;$

$$
f:=(x, y, z) \rightarrow \sin (x) \sin (y) \sin (z)
$$

Then we can differentiate with respect to $z$ by letting $v_{1}=3$ since $z$ is the third variable listed in the definition of $f$.
$>f z:=D[3](f) ;$

$$
f z:=(x, y, z) \rightarrow \sin (x) \sin (y) \cos (z)
$$

The third syntax above allows you to differentiate with respect to variables in the order listed. To differentiate with respect to $x$ and then differentiate the result with respect to $y$ in the $f$ defined above:

```
> fxy := D[1,2](f);
\[
f x y:=(x, y, z) \rightarrow \cos (x) \cos (y) \sin (z)
\]
```

The $D$ operator is the analogue of the diff function, except that diff works on expressions and D operates on functions.
WARNING: If the function is defined by some other Maple commands other than a single assignment, then D may not work. Here is an example:

Example
$>f:=x \rightarrow \exp (x) /(1+\exp (x)) ;$

$$
f:=x \rightarrow \frac{e^{x}}{1+e^{x}}
$$

$>$ finv := $x$-> solve(f(y)=x,y);

$$
\text { finv }:=x \rightarrow \operatorname{solve}(f(y)=x, y)
$$

> D (finv);

$$
D(\text { finv })
$$

In this example, D tries to differentiate a solve command, which doesn't make any sense. So Maple V returns the expression unevaluated.
See Also: diff
denom Syntax: denom(expression)
The denom command returns the denominator of the given expression. If expression is not in normal form (see: normal) then Maple $\mathbf{V}$ puts expression in normal form and returns the denominator of the normal form.

See Also: normal, numer

> | Example |
| :--- |

$>f:=x^{\wedge} 2 /\left(x^{\wedge} 3-x-1\right)$;

$$
f:=\frac{x^{2}}{x^{3}-x-1}
$$

> denom(f);

$$
x^{3}-x-1
$$

$>\mathrm{g}:=\sin (\mathrm{x}) / \cos (\mathrm{x}) ;$

$$
g:=\frac{\sin (x)}{\cos (x)}
$$

$>\operatorname{denom}(\mathrm{g})$;

$$
\cos (x)
$$

diff Syntax: diff(expression, $x$ )
Syntax: diff(expression, $x_{1}, x_{2}, \cdots, x_{n}$ )
In the first form listed above, the diff command is used to differentiate the given expression with respect to the variable $\boldsymbol{x}$.

WARNING: Note that diff will not differentiate a function.
In the second form listed above, diff is used to differentiate the expression with respect to the variables $x_{1}, x_{2}, \cdots, x_{n}$ in that order. Note that the variables $x_{1}, x_{2}, \cdots, x_{n}$ need not all be different and need not be in the expression (although this will likely result in a derivative of zero).

See Also: D

```
Example
> f := x^2 + x + 1;
    f:= x 2}+x+
> df := diff(f,x);
    df:=2x+1
```

Here is the way to find the second derivative of $\cos (x)$. Note the two $x$ 's.

```
> diff(cos(x),x,x);
```

$$
-\cos (x)
$$

## display Syntax: display(\{plot, plot $\left.\left._{2}, \cdots, \operatorname{llot}_{n}\right\}\right)$

Requires: with(plots)
The display command can be used to combine several plots into one plot. The usual way to do this is to create the plots first and assign them to variables and then to "overlay" them with the display command.

Example This example creates three plots, assigns each to a variable, and then shows them together on one graph with the display command. Pay careful attention to the use of the colon at the end of the first four lines below. This suppresses the Maple V output. Simply put, it tells Maple $\mathbf{V}$ to perform the work, but not to show any results on the screen. In this way, the first four lines load the plots package and then create three plots and name them a, b and c without showing any results. The last command, however, does have a semicolon and so it shows the graph.

```
> with(plots):
>a := plot(sin(x),x=0..2*Pi):
b := plot(cos(x),x=0..2*Pi):
> c := plot(sin(x-Pi/4),x=0..2*Pi):
> display({a,b,c});
```

do Syntax: do statements od;
The do command is used to enclose a sequence of statements that comprise the body of a loop defined with the while or the for commands.

See Also: for, next, while
done Syntax: done
The done command exits a Maple $\mathbf{V}$ session. It uses no parentheses and it does not require a semicolon or colon to be activated. Typing simply done and a carriage return will exit Maple V. It is equivalent to quit or stop.

## dsolve Syntax: dsolve(deqn, $x$, options)

Syntax: dsolve( $\left.\left\{d e q n, I C_{1}, I C_{2}, \cdots, I C_{n}\right\}, x, o p t i o n s\right)$
Syntax: dsolve( $\left\{\right.$ deqn$n_{1}$, deqn$n_{2}, \cdots$, deq $\left.n_{n}\right\},\left\{x_{1}, x_{2}, \cdots, x_{n}\right\}$,options )
Syntax: dsolve( $\left\{d e q n_{1}, \cdots\right.$, deqn$\left.n_{n}, I C_{1}, \cdots, I C_{m}\right\},\left\{x_{1}, \cdots, x_{n}\right\}$,options)
Maple V solves differential equations with dsolve. Each of the above is a legal way to call the dsolve command. The equation(s) can be specified, as well as any initial condition(s). The variable(s) that are to be solved for are given second in the command and any other options are listed after that. Maple $\mathbf{V}$ returns an equation as an answer. To extract the right hand side of the equation, use the rhs command.

Two common options are laplace and numeric. The laplace option forces Maple $\mathbf{V}$ to attempt to solve the differential equation(s) with the Laplace method. The numeric option forces Maple $\mathbf{V}$ to return a procedure that can be used to find numeric solutions to the given equation(s). If numeric solutions are desired, then initial conditions are not optional; they must be specified. Also, when using the numeric option, the answer is returned as a procedure that returns a list containing values of the variable(s) at the specified point and values of derivatives at that point.

See Also: D, diff, rhs
Example In this example, the differential equation

$$
y^{\prime \prime}-y=e^{x}
$$

is solved with the initial conditions

$$
y^{\prime}(0)=-1, y(0)=1
$$

```
> eqn1 := (D@@2)(y)(x) - y(x) = exp(x);
```

$$
e q n 1:=D^{(2)}(y)(x)-y(x)=e^{x}
$$

$>$ IC $:=D(y)(0)=-1, y(0)=1$;

$$
D(y)(0)=-1, y(0)=1
$$

> sol1 := dsolve(eqn1, $y(x))$;

$$
\text { sol } 1:=y(x)=\frac{1}{2} x e^{x}-\frac{1}{4} e^{x}+\_C 1 e^{x}+\_C 2 e^{(-x)}
$$

```
> sol2 := dsolve({eqn1, IC}, y(x));
    sol2 :=y(x)=\frac{1}{2}x\mp@subsup{e}{}{x}-\frac{1}{4}\mp@subsup{e}{}{x}+\frac{5}{4}\mp@subsup{e}{}{(-x)}
> sol3 := dsolve({eqn1, IC}, y(x), laplace)
    sol3:=y(x)=\frac{1}{2}x\mp@subsup{e}{}{x}-\frac{1}{4}\mp@subsup{e}{}{x}+\frac{5}{4}\mp@subsup{e}{}{(-x)}
> sol4 := dsolve({eqn1, IC}, y(x), numeric);
sol4 := proc(rkf45_x) ... end
> sol4(0);
    [x=0,y(x)=1., \frac{\partial}{\partialx}y(x)=-1.]
> sol4(1);
\[
\left[x=1, y(x)=1.139419423335927, \frac{\partial}{\partial x} y(x)=1.578861289040924\right]
\]
```

eval Syntax: eval(expression)
The eval command forces evaluation of unevaluated subexpressions within expression. This command may be needed after a subs command, since subs does not force evaluation after a substitution.

See Also: evalb, evalc, evalf, value
Example

```
> f := sin(x);
    f:= sin(x)
> f2 := subs(x=Pi,f);
\[
f 2:=\sin (\pi)
\]
```

$>$ eval(f2);
evalb Syntax: evalb(expression)
The evalb command forces evaluation of an expression that has some truth value associated with it. In fact, the name evalb is short for evaluate boolean, which implies that it should evaluate boolean expressions.

See Also: and, eval, not, or

> | Example |
| :--- |

> $10<15$;

$$
10<15
$$

$>$ evalb $(10<15)$;
true
> evalb(10=15);
false
evalc Syntax: evalc(expression)
The evalc command forces evaluation of expression and assumes that any variables in the expression are real-valued, i.e. they don't contain any complex numbers. Also, it returns the expression in the canonical form $a+b I$ whenever possible.

## See Also: eval

Example Consider the output from the following.

```
> f := exp(a+b*I);
```

$$
f:=e^{(a+b I)}
$$

$>$ evalc(f);

$$
e^{a} \cos (b)+I e^{a} \sin (b)
$$

evalf Syntax: evalf(expression)
Syntax: evalf(expression, $n$ )
evalf is shorthand for evaluate as a floating point number. It is used to force Maple $\mathbf{V}$ to find a decimal approximation of the expression that is given.
evalf can be called in either of the two ways listed above. The first way asks for a decimal approximation of expression using the current value of Digits (see Digits). The second way asks for a decimal approximation of expression with $n$ digits of accuracy.

See Also: Digits, eval

## Example

```
> f := sin(1);
```

$$
f:=\sin (1)
$$

```
> evalf(f);
```

$$
.8414709848
$$

$>$ evalf(f,20);
.84147098480789650665
example Syntax: example(command)
With the example command the user can call up an example of the given command from the help page. This is equivalent to ??command.
$\exp \quad$ Syntax: $\exp$ (expression)
The $\exp$ function is the exponential function.
See Also: E in chapter 3
expand Syntax: expand(expression)
Syntax: expand(expression, subexpression ${ }_{1}, \cdots$, subexpression ${ }_{n}$ )
The expand command expands an expression according to known mathematical conventions. It knows how to expand most built-in functions like cos, $\boldsymbol{\operatorname { s i n }}, \boldsymbol{t a n}, \sinh , \cosh , \tanh , \exp , \ln$, sum, product, int, limit, and abs.

The second syntax above allows the user to specify what subexpressions in expression not to expand.

Example

```
> f := sin( }\textrm{x}+\textrm{y})
```

$$
f:=\sin (x+y)
$$

```
> expand(f);
    sin(x)\operatorname{cos}(y)+\operatorname{cos}(x)\operatorname{sin}(y)
> g := exp(x+y);
            g:= e
> expand(g);
> h := (x+y)*(x+5*y);
    h:= (x+y)(x+5y)
> expand(h);
\[
x^{2}+6 x y+5 y^{2}
\]
> expand(h,x+5*y);
\[
(x+5 y) x+(x+5 y) y
\]
```

factor Syntax: factor(expression)
The factor command factors the given expression. If the expression does not factor, then the expression is returned unevaluated. This does not factor integers into primes.

## Example

$>f:=x^{\wedge} 5+14 * x^{\wedge} 4+38 * x^{\wedge} 3-164 * x^{\wedge} 2-519 * x+630 ;$

$$
f:=x^{5}+14 x^{4}+38 x^{3}-164 x^{2}-519 x+630
$$

$>$ factor $(f)$;

$$
(x+5)(x+6)(x+7)(x-1)(x-3)
$$

$>\operatorname{factor}\left(\sin (x){ }^{\wedge} 2-1\right) ;$

$$
(\sin (x)-1)(\sin (x)+1)
$$

factorial Syntax: factorial(expression)
factorial returns the factorial function of the given expression. If expression evaluates to a non-negative integer, then the value is computed. If it does not evaluate completely, then the function is returned in unevaluated form. The factorial function is equivalent to the ! function.
floor Syntax: floor(expression)
The floor function returns the greatest integer that is less than or equal to the given expression.

## See Also: ceil

## Example

```
> floor(1.5);
```


## 1

> floor(-2.3);

$$
-3
$$

for Syntax: for $x$ from expression $n_{1}$ to expression ${ }_{2}$ by expression ${ }_{3}$ do statements od
Syntax: for $x$ in expression do statements od
Syntax: for $x$ from expression ${ }_{1}$ by expression exh $_{3}$ while condition do statements od
The for command is used to begin a loop in Maple V. Below are descriptions of each form listed above:

The first syntax is the standard loop. It starts some variable $x$ at the value of expression ${ }_{1}$ and executes the statements listed between the do and od. Then the value of $x$ is incremented by the amount expression $3_{3}$ and if the new value of $x$ is not more than expression ${ }_{2}$ then the statements are executed again. This process continues until $x$ has incremented through values between expression ${ }_{1}$ and expression ${ }_{2}$. When the loop finishes, it drops to the next executable statement below the od. The from, to, and by may be omitted and Maple $\mathbf{V}$ assumes their default values to be 1, infinity, and 1 respectively.

The second syntax above executes a loop that for each iteration lets $x$ assume the value of each the operands of expression.

The third syntax above constructs a loop that steps $x$ from expression ${ }_{1}$ by steps of size expression 3 as long as condition evaluates as true. In this loop, as in the loops above, the by may be omitted and the step value is assumed to be 1 .

## See Also: break, do, next, while

Example This example prints the cubes of the numbers 1 to 4 .

```
> for i from 1 to 4 do i^3 od;
```

Example This example differentiates the elements of the set $S$.

```
> S := {x, x^2, x^ 3};
    S:={x, \mp@subsup{x}{}{2},\mp@subsup{x}{}{3}}
> for i in S do diff(i,x) od;
    1
```

Example This example adds the integers starting with 1 while the sum is less than 6 .
> $s:=0$;
$s:=0$
$>$ for i from 1 while $\mathrm{s}<6$
$>$ do
> s := s+i
> od;
$s:=1$
$s:=3$
$s:=6$
fsolve Syntax: fsolve(equation, $x$ )
Syntax: fsolve(equation, $x=a . . b$ )
Syntax: fsolve(\{equation $n_{1}, \cdots$, equation $\left.\left.n_{n}\right\},\left\{x_{1}, \cdots, x_{n}\right\}\right)$

The name of the fsolve command is an abbreviation for floating point number solve. This means, in plain terms, find a decimal approximation of a solution to the equation(s) that the user supplies. One very important thing to know about the fsolve command is that it must solve for as many variables as there are variables in the equations.

The first syntax above finds a numeric solution for the variable $x$ in the given equation.

The second syntax above finds a numeric solution for the variable $x$ in the given equation and forces Maple $\mathbf{V}$ to search for solutions only in the range $[a, b]$.

The third syntax above finds numeric solutions for the variables $x_{1}, x_{2}, \cdots, x_{n}$ given the equations equation ${ }_{1}$, equation ${ }_{2}, \cdots$, equation $n_{n}$.

## See Also: solve

Example This example tries to find the first three solutions to $\sin \left(x^{2}\right)=0$ for $x \geq 0$.

```
> eqn := sin( }\mp@subsup{x}{}{\wedge}2)=0
\[
e q n:=\sin \left(x^{2}\right)=0
\]
```

```
> fsolve(eqn, x);
```

$$
2.506628275
$$

This is really one of multiple solutions; Maple $\mathbf{V}$ found it on its own. The following finds another two solutions.

```
> fsolve(eqn,x=0..1);
```

0
> fsolve(eqn, $x=1 . .2$ );

$$
1.772453851
$$

Example Here is an example with more than one variable. Maple $\mathbf{V}$ is finding a solution for $x, y$ and $z$ in the equations $\sin (x y)+\cos (x z)=0, x+y+z=1, x-y=5$.
$>$ eqn1 $:=\sin (x * y)+\cos (x * z)=0 ;$

$$
e q n 1:=\sin (x y)+\cos (x z)=0
$$

> eqn2 := $x+y+z=1$;

$$
\operatorname{eqn} 2:=x+y+z=1
$$

$>$ eqn3 := $x-y=5$;

$$
e q n 3:=x-y=5
$$

$>$ fsolve(\{eqn1, eqn2, eqn3\}, $\{x, y, z\})$;

$$
\{z=-9.008455550, x=7.504227775, y=2.504227775\}
$$

## Heaviside Syntax: Heaviside(expression)

The Heaviside function is a special function defined in the following way:

$$
\text { Heaviside }(x)= \begin{cases}1 & \text { if } x \geq 0 \\ 0 & \text { if } x<0\end{cases}
$$

The Heaviside function can be used to create piecewise-defined functions.
Helpful Hint: The alias command is often used in the following way

```
> alias(H=Heaviside);
    I,H
```

to allow the user to refer to the Heaviside function with just the shorthand $H$ instead of Heaviside.

See Also: alias
Example

```
> alias(H=Heaviside);
```

    \(I, H\)
    > H(1);
1
$>\mathrm{f}:=\mathrm{x} \rightarrow \mathrm{H}(\mathrm{x})-\mathrm{H}(\mathrm{x}-1)$;

$$
f:=x \rightarrow H(x)-H(x-1)
$$

$>f(1 / 2) ;$
0
help Syntax: help(command)
This command is equivalent to ? command.
if...fi Syntax: if expression then statements fi
Syntax: if expression then statements $s_{1}$ else statements $s_{2}$ fi
Syntax: if expression $_{1}$ then statements elif expression ${ }_{2}$ then ... fi
The if command is used to set up conditional statements in Maple V. This means that the user wants a particular thing to happen if an expression is true and wants another thing to happen if the expression is false.

WARNING: In Maple $V$ the if command must be followed at some point by its counterpart fi (i.e. "if" backwards).

The first syntax above is a simple conditional statement with the if command. Maple $\mathbf{V}$ first checks to see whether expression evaluates to true or false. If it is true, then the statements are executed. If it is false, the statements are not executed.

The second syntax above includes the else option to an if command. In this case, if expression evaluates to true, then statements $s_{1}$ is executed and statements $s_{2}$ is ignored. Otherwise, if expression if false, then Maple $\mathbf{V}$ ignores statements $s_{1}$ and executes statements $s_{2}$.

The third syntax includes another auxiliary command elif which is short for else if. In this case, if expression ${ }_{1}$ is true, then statements is executed. If expression $_{1}$ is false, then Maple Vignores statements and tests expression 2 to see if it is true or false. More statements can follow the elif part and will be treated in the same way that they would be treated with a regular if command.

Example In this example, the function

$$
f(x)= \begin{cases}x & \text { if } x \geq 0 \\ x^{2} & \text { if } x<0\end{cases}
$$

is defined with an if statement.

```
> f := x -> if x>=0 then x else x^2 fi;
f := proc(x) options operator,arrow; if 0<= x then x else x^2 fi end
> f(2);
```

$>\mathrm{f}(-2)$;
info Syntax: info(command)
This command retrieves a short description of a command. The description given is really a part of the help page for the given command.

WARNING: Some commands must be enclosed in back quotes to be used with the info command.

Example To use info on the done command, the done command must be in back quotes as
below:
> info('done');
int,Int Syntax: int(expression, $x$ ) indefinite integral
Syntax: int (expression, $x=a . . b$ ) definite integral

The int command is the Maple Vintegration command. Maple V recognizes a wide variety of integrals. It can be used to get exact values, or decimal approximations when an exact value cannot be computed.

The Int command follows the same syntax as the int command but Maple $\mathbf{V}$ doesn't evaluate the integral, it merely displays it. The value command can be used to get the value of an unevaluated integral.

WARNING: Maple $\mathbf{V}$ does not include an arbitrary constant of integration when it integrates.
Helpful Hint: Use the evalf command on an unevaluated definite integral to get a decimal approximation.

Example This example shows two different ways to perform the same indefinite integration. Here is the first.

```
\(>\mathrm{f}:=\sin (\mathrm{x})+\cos (\mathrm{x}) ;\)
    \(f:=\sin (x)+\cos (x)\)
\(>g:=\operatorname{Int}(f, x) ;\)
    \(\int \sin (x)+\cos (x) d x\)
> \(\mathrm{h}:=\) value \((\mathrm{g})\);
    \(h:=-\cos (x)+\sin (x)\)
```

Here is a second way, involving just the int command.
$>\operatorname{int}(f, x)$;

$$
-\cos (x)+\sin (x)
$$

Example This example shows two different ways to perform the same definite integration.
$>\mathrm{f}:=\mathrm{x} * \exp (\mathrm{x}) ;$

$$
f:=x e^{x}
$$

$>g:=\operatorname{Int}(f, x=0 . .1) ;$

$$
\int_{0}^{1} x e^{x} d x
$$

> h := value(g);

$$
h:=1
$$

$>\operatorname{int}(f, x=0 . .1) ;$
1

Example This example shows how evalf must be used to get a approximation. When Maple V returns the int command unevaluated, it is an indication that you may want to use evalf.
$>f:=\sin \left(t^{\wedge} 3\right) ;$

$$
f:=\sin \left(x^{3}\right)
$$

$>g:=\operatorname{int}(f, x=0 . . \operatorname{Pi}) ;$

$$
\int_{0}^{\pi} \sin \left(x^{3}\right) d x
$$

$>\mathrm{h}:=\operatorname{evalf}(\mathrm{g})$;

$$
h:=.4158338147
$$

integrand Syntax: integrand(expression)

## Requires: with(student)

The integrand command, when applied to an expression that contains an integral, returns the integrand of that integral. If it is applied to an equation with more than one integral, it returns a set containing the integrands of all the integrals.

```
Example
> with(student):
> a := Int ((x+1)/x,x);
```

$$
a:=\int \frac{x+1}{x} d x
$$

```
> b := integrand(a);
```

$$
\frac{x+1}{x}
$$

intparts Syntax: intparts(expression, u)
Requires: with (student)
The intparts command allows the user to perform integration by parts on the expression given (provided that it contains an integral) by specifying the $u$ part of the integration by parts.

Usually, with an integration by parts, you let a particular part of the integral be called $u$ and then you find $d u, v$, and $d v$ based on that choice of $u$. Maple $\mathbf{V}$ can do the same operations on an integral if you decide which part to define as $u$.

Consider the equation

$$
\int u \cdot d v=u v-\int v \cdot d u
$$

The part that you give as expression is the left hand side of the equation, and if you also specify what the $u$ is in intparts command, Maple $V$ should give you the right hand side of this equation.

See Also: value
Example Here we calculate $\int x^{2} e^{x} d x$.

```
> with(student):
>a := Int( (x^2*exp (x),x);
```

$$
a:=\int x^{2} e^{x} d x
$$

Here we have let $u=x^{2}$ and Maple $\mathbf{V}$ performs the integration.

```
> b := intparts(a, x^2);
```

$$
b:=x^{2} e^{x}-\int 2 x e^{x} d x
$$

Again we perform an integration by parts, but this time we let $u=2 x$.

```
> c := intparts(b,2*x);
```

$$
c:=x^{2} e^{x}-2 x e^{x}+\int 2 e^{x} d x
$$

```
> d := value(c);
```

$$
d:=x^{2} e^{x}-2 x e^{x}+2 e^{x}
$$

leftbox Syntax: leftbox(expression, $x=a . . b$ )
Syntax: leftbox(expression, $x=a . . b, n$ )
Requires: with (student)
The leftbox command produces a plot of the given expression and the boxes used to compute a left Riemann sum. The first syntax above assumes that the user wants 4 boxes by default. The second syntax allows the user to specify the number of boxes with the integer $n$.

See Also: leftsum, middlebox, middlesum, rightbox, rightsum, student
leftsum Syntax: leftsum(expression, $x=a . . b$ )
Syntax: leftsum(expression, $x=a . . b, n$ )
Requires: with (student)
The leftsum command computes a left Riemann sum of the given expression in terms of the variable $x$ between the values $x=a$ and $x=b$. These sums can approximate well the integral of the given expression if the number of intervals is sufficiently large. If the first syntax above is used, then the default number of intervals is 4 . In the second syntax, the number $n$ specifies the number of intervals to be used.

The answer is returned as a summation and may be evaluated with either evalf, or value.
See Also: evalf, leftbox, middlebox, middlesum, rightbox, rightsum, student, value
lhs Syntax: Ihs (equation)
The lhs command is an abbreviation for left hand side. It returns the left hand side of the equation that the user supplies. lhs works for inequalities as well.

## See Also: rhs

```
Example
\(>f:=t+1=\sin (x)-\exp (x) ;\)
    \(f:=t+1=\sin (x)-e^{x}\)
> \(\mathrm{lhs}(\mathrm{f})\);
\[
t+1
\]
```

limit, Limit Syntax: limit(expression, $x=a$ )
Syntax: limit(expression, $x=a$, direction)
The limit command is used to find the limit of the given expression as the variable $x$ approaches the value $a$. If a limit from a particular direction is desired, the user should supply the third option direction where direction can be left or right.

The Limit command uses the same syntax as the limit command but returns an unevaluated limit. The unevaluated limit can be evaluated using the value command.

## See Also: value

Example Take the limit of $\frac{\sin (x)}{x}$ as $x$ approaches zero.
> $f:=\sin (x) / x ;$

$$
f:=\frac{\sin (x)}{x}
$$

$>g:=\operatorname{Limit}(f, x=0) ;$

$$
g:=\lim _{x \rightarrow 0} \frac{\sin (x)}{x}
$$

> value(g);
1
> $\operatorname{limit}(\mathrm{f}, \mathrm{x}=0)$;
1
> limit (exp(-x), x=infinity);
0

Example Take the limit of Heaviside ( $x$ ) as $x$ approaches 0 from the right.

```
> f := Heaviside(x);
```

$$
f:=\text { Heaviside }(x)
$$

$>\operatorname{limit}(f, x=0) ;$
undefined
> $\operatorname{limit}(f, x=0, r i g h t) ;$
1

In Syntax: $\ln ($ expression $)$
The $\ln$ function is the natural logarithm. It is the logarithm with base $e$.
See Also: log
$\log$ Syntax: $\log ($ expression $)$
Syntax: $\log [b]$ (expression)
The $\log$ function is equivalent to the function $\ln$ if there is no $b$ specified in square brackets (this is the first syntax above). When the second syntax above is used, Maple $V$ returns the logarithm of the expression in the base $b$.

See Also: $\ln$
Example The $\log$ of 10 in base $e$ and base 10.

```
> evalf(log(10));
```

2.302585093
> evalf(log[10](10));
1.
map Syntax: map ( $f$, expression)
The map command is used to apply some function to the parts of an expression. The function $f$ can be a function from Maple $\mathbf{V}$ or one that the user has defined. The map command is best understood by examples.

Example In this example, the abs (absolute value) function is applied to the elements of a
list.

```
> LIST := [1,-2,3, -4];
```

$$
L I S T:=[1,-2,3,-4]
$$

```
> map(abs,LIST);
```

$$
[1,2,3,4]
$$

Example In this example, a function is defined by the user and then is applied to the elements of the list in the above example.
$>$ myfunc := $x \rightarrow x^{\wedge} 2+5 ;$

$$
\text { myfunc }:=x \rightarrow x^{2}+5
$$

> map(myfunc, LIST);

$$
[6,9,14,21]
$$

Example In this example, the function is defined right in the map command itself.
$>\operatorname{map}\left(x->x^{\wedge} 2+5\right.$, LIST $)$;

$$
[6,9,14,21]
$$

middlebox $\quad$ Syntax: middlebox(expression, $x=a . . b$ )
Syntax: middlebox (expression, $x=a . . b, n$ )
Requires: with(student)
The middlebox command produces a plot of the given expression and the boxes used to compute a middle Riemann sum. The first syntax above assumes that the user wants 4 boxes by default. The second syntax allows the user to specify the number of boxes with the integer $n$.

Example In this example, the middle sum of the function

$$
f(x)=1-x-x^{2}
$$

is represented between $x=0$ and $x=1 / 2$. First the default four intervals are used and then 15 intervals are used. Note that the function $f(x)$ is entered as the expression $f$, since middlebox expects an expression.

See Also: leftbox, leftsum, middlesum, rightbox, rightsum, student
$>$ with(student):
$>\mathrm{f}:=1-\mathrm{x}-\mathrm{x}^{\wedge} 2$;

$$
f:=1-x-x^{2}
$$

$>$ middlebox (f, x=0..1/2);
$>$ middlebox (f,x=0..1/2,15);
middlesum Syntax: middlesum(expression, $x=a . . b$ )
Syntax: middlesum(expression, $x=a . . b, n$ )

## Requires: with (student)

The middlesum command computes a middle Riemann sum of the given expression in terms of the variable $x$ between the values $x=a$ and $x=b$. These sums can approximate well the integral of the given expression if the number of intervals is sufficiently large. If the first syntax above is used, then the default number of intervals is 4 . In the second syntax, the number $n$ specifies the number of intervals to be used.

The answer is returned as a summation and may be evaluated with either evalf, or value.
See Also: leftbox, leftsum, middlebox, rightsum, rightbox, student, value
Example In this example, the middle sum of the function

$$
f(x)=1-x-x^{2}
$$

is found between $x=0$ and $x=1 / 2$. First the default four intervals are used and then 15 intervals are used. Note that the function $f(x)$ is entered as the expression f , since middlesum expects an expression.
$>$ with (student):
$>\mathrm{f}:=1-\mathrm{x}-\mathrm{x}^{\wedge} 2$;

$$
f:=1-x-x^{2}
$$

> s1 := middlesum(f,x=0..1/2);

$$
s 1:=\frac{1}{8}\left(\sum_{i=0}^{3}\left(\frac{15}{16}-\frac{1}{8} i-\left(\frac{1}{8} i+\frac{1}{16}\right)^{2}\right)\right)
$$

> value(s1);

$$
\frac{171}{512}
$$

> evalf(s1);
. 3339843750
> $s 2$ := middlesum $(f, x=0.1 / 2,15)$;

$$
s 2:=\frac{1}{30}\left(\sum_{i=0}^{14}\left(\frac{59}{60}-\frac{1}{30} i-\left(\frac{1}{30} i+\frac{1}{60}\right)^{2}\right)\right)
$$

> value(s2);

$$
\frac{7201}{21600}
$$

```
> evalf(s2);
```

next Syntax: next
The next command forces a do loop to continue to the next iteration. Within nested loops, it will proceed with the innermost nested loop. The next command must be within a loop; if it is not within a loop, an error will occur.

See Also: do, for, while
nops Syntax: nops(expression)
The nops command returns the number of operands in the given expression. If the expression is a sum of terms, i.e. it has the + sign in it, then the nops command returns the number of terms being added. The nops command works similarly for products, exponentiations, lists, arrays, and other data types. The nops command is especially useful for writing procedures.

See Also: op
Example
> $f:=a+b+c ;$

$$
f:=a+b+c
$$

> nops(f);
$>\mathrm{g}:=\mathrm{a} * \mathrm{~b} * \mathrm{c} * \mathrm{~d}$;
3

$$
g:=a b c d
$$

$>\operatorname{nops}(\mathrm{g})$;
4
$>h:=a \wedge b ;$

$$
h:=a^{b}
$$

> nops(h);
normal Syntax: normal(expression)
For a given expression, the normal command returns the "normal" form, i.e. numerator over denominator. Usually this is used with polynomials and rational expressions, however, it works for general expressions as well.

## Example

```
> f := 1/x + x^2 - 1;
```

$$
f:=\frac{1}{x}+x^{2}-1
$$

> normal(f);

$$
\frac{1+x^{3}-x}{x}
$$

$>\mathrm{g}:=\sin (\mathrm{x})+1 / \sin (\mathrm{x})^{\wedge} 2 ;$

$$
g:=\sin (x)+\frac{1}{\sin (x)^{2}}
$$

> normal(g);

$$
\frac{\sin (x)^{3}-1}{\sin (x)^{2}}
$$

not
Syntax: not expression
The not command is used to negate the truth value of a given expression. This is best seen by example.

See Also: and, evalb, or
Example In this example, the value of the variable $\boldsymbol{x}$ is set to 10 and then various tests are performed using the not command.
> $\mathrm{x}:=10$;

$$
x:=10
$$

> evalb (x < 15);
true
$>$ evalb(not $\mathrm{x}<15)$;
false
$>$ evalb(x = 11);
false

```
> evalb(not x = 11);
```


## true

numer Syntax: numer(expression)
The numer command returns the numerator of the given expression. If the expression is not in the form numerator over denominator, Maple $\mathbf{V}$ applies the normal command to the expression and then returns the denominator of that expression.

## See Also: denom, normal

## Example

$>\mathrm{f}:=\mathrm{x} * \mathrm{y} /(1+\mathrm{x})$;

$$
f:=\frac{x y}{1+x}
$$

$>$ numer (f);

## $x y$

$>g:=1 / x+1 ;$

$$
g:=\frac{1}{x}+1
$$

$>$ numer (g);

$$
1+x
$$

> normal(g);

$$
\frac{1+x}{x}
$$

Syntax: expression ${ }_{1}$ or expression ${ }_{2}$
The or is a logical connector between two conditions expression ${ }_{1}$ and expression ${ }_{2}$ where expression ${ }_{1}$ and expression ${ }_{2}$ may be conditions like $a>b, a<b$, and $a=b$ or any other expression that has a truth associated with it.

See Also: and, evalb, not
op Syntax: op(expression)
Syntax: op( $n$, expression)
The op command allows the user to pick apart expressions into fragments called operands.

The first syntax listed above asks Maple $\mathbf{V}$ to respond with an expression sequence of all of the operands of the given expression.

The second syntax returns the operand in the $n^{t h}$ place in the sequence from op (expression). That is, it returns the $n^{t h}$ operand.

## See Also: nops

order Syntax: order(series)
The order command returns the order of a given series. Note that the series here is a special type of series in Maple $\mathbf{V}$ which involves a term $O\left(x^{n}\right)$ where the $n$ is the order term of a series which represents the indeterminate part of the series.

Example Here Maple $\mathbf{V}$ first computes a series for $\sin (x)$ and then returns the order with the order command.

```
> s := series(sin(x),x);
```

$$
s:=x-\frac{1}{6} x^{3}+\frac{1}{120} x^{5}+O\left(x^{6}\right)
$$

```
> order(s);
```

6
piecewise Syntax: piecewise( $m$, relation $_{1}$, expression ${ }_{1}, \cdots$, relation $_{n}$, expression $_{n}$ )
Syntax: piecewise ( $m$, relation $n_{1}$, expression $n_{1}, \cdots$, relation $n_{n}$, expression $n_{n}$, expression $n_{n+1}$ )
Requires: readlib(piecewise)
The piecewise function, once it has been read into Maple $\mathbf{V}$ with the readlib command, can be used to easily define piecewise functions. When a function defined with piecewise is evaluated at a given point, Maple $\mathbf{V}$ looks at all of the relations, relation ${ }_{1}$, relation $n_{2}, \cdots$, relation ${ }_{n}$, to find which one applies to the value that was given, i.e. which relation evaluates to true. The expression following the true relation is then used to determine the value of the function.

If the second syntax above is used, then expression $n_{n+1}$ determines the value of the function at any value of the variable not covered in any of the $n$ relations.

The number $m$ can be used to define the smoothness of the function at the points between different pieces. If $m$ is -1 then it is understood that the function is not continuous at the joints.

```
Example In this example, a function \(f(x)\) is defined where \(f(x)=\sin (x)\) when \(x \geq 0\) and
\(f(x)=x\) when \(x<0\).
> readlib(piecewise);
\(\operatorname{proc}(n, a, t, f) \ldots\) end
\(>\mathrm{f}:=\mathrm{x} \rightarrow \mathrm{piecewise}(1, \mathrm{x}<0, \mathrm{x}, \mathrm{x}>=0, \sin (\mathrm{x}))\);
    \(f:=x \rightarrow\) piecewise \((1, x<0, x, 0 \leq x, \sin (x))\)
\(>f(-1) ;\)
    \(-1\)
\(>f(0) ;\)
\(>f(\mathrm{Pi} / 2) ;\)
```

plot Syntax: plot(f,a..b,c..d)
Syntax: plot(expression, $x=a . . b, y=c . . d$ )
The plot command is the versatile Maple $\mathbf{V}$ command that allows the user to create twodimensional graphs of suitable functions or expressions. There are many ways to use the plot command, but the two main ways are outlined here.

The first syntax for plot that is listed above is the one to use when plotting a function. The function $f$ is listed along with the range $a . . b$ of values for the variable of $f$. You should not specify a variable for the range, but rather just the values that it will range between. The range $a . . b$ specifies the values along the normal $x$-axis. Optionally, the user may include a vertical range $c . . d$ which specifies the values along the normal y-axis. If the user does not specify the second range, Maple $\mathbf{V}$ will try to provide a suitable one from the values that the function $f$ will take between $a$ and $b$.

See Also: display, plots
Example Here are three ways to plot the sine function as a function.

```
> plot(sin, -Pi..Pi, -2..2);
> plot(sin, -Pi..Pi);
> plot(sin);
```

The last command has an understood domain of -10 to 10 , and Maple $\mathbf{V}$ tries to find suitable values for the range (i.e. the $y$-axis).

The second syntax for plot that we cover here is for plotting expressions. The syntax is basically the same, except that the user must specify the variable in the expression. As with functions, the user need not specify a range along the vertical axis unless so desired.

Example Here we plot the sine function as an expression in two different ways. In the second example, Maple $\mathbf{V}$ will choose the values for the vertical axis.
> plot(sin(x), x=-Pi..Pi, $y=-2 . .2)$;
$>\operatorname{plot}(\sin (x), x=-P i . . P i) ;$
In either of the above types, a user may plot more than one function or expression on the same graph with the use of the curly braces $\{$ and $\}$.

Example Here we plot $\sin (x), \cos (x)$, and $\tan (x)$ all on the same graph. First we do it with functions, then with expressions.
$>\operatorname{plot}(\{\sin , \cos , \tan \},-2 * \mathrm{Pi} . .2 * \mathrm{Pi},-5 . .5)$;
$>\operatorname{plot}(\{\sin (x), \cos (x), \tan (x)\}, x=-2 * \operatorname{Pi} .2 * \operatorname{Pi}, y=-5 . .5)$;
When plotting functions or procedures that have conditional statements (i.e. if . . . then . . fi statements) in them, it may be necessary to keep the function or procedure in unevaluated form. This is attained by using the ' mark.

Example The function $f(x)$ is $\sin (x)$ for $x>0$ and $x^{2}$ for $x \leq 0$. The first attempt generates an error, but the second attempt is a correct way to plot the function.

```
> f := x -> if x<=0 then x^2 else sin(x) fi;
f := proc(x) options operator,arrow; if x <= 0 then x 2 else sin(x) fi end
> plot(f(x), x=-2..2);
Error, (in f) cannot evaluate boolean
> plot('f(x)', x=-2..2);
```

This problem can be avoided altogether with the command:
> plot(f, -2..2);
There are various options available with plot. A list of them can be found by typing
> ?plot[options]
plots Syntax: with(plots)
The plots package contains many commands useful for graphing functions in one or two dimensions. A full detail of its entries can be obtained with > ?plots.

## See Also: display, with

proc Syntax: $\operatorname{proc}\left(x_{1}, x_{2}, \cdots, x_{n}\right)$ statements end
The proc command is used to produce a procedure that accepts $x_{1}, x_{2}, \cdots, x_{n}$ arguments and then executes a body of statements until it reaches the end command.

The proc command is an alternate way to create a function, and is the main programming structure in Maple $\mathbf{V}$. Its usefulness and variety are too extensive for a complete discussion here.

Example Here is a procedure that reads in a list of 5 numbers and returns a polynomial with those numbers as roots.

```
> poly := proc(a,b,c,d,e)
> local ppoly;
> ppoly := expand(( }\textrm{x}-\textrm{a})*(\textrm{x}-\textrm{b})*(\textrm{x}-\textrm{c})*(\textrm{x}-\textrm{d})*(\textrm{x}-\textrm{e}))
> RETURN(ppoly);
> end;
> poly(1,2,3,4,4);
\[
x^{5}-14 x^{4}+75 x^{3}-190 x^{2}+224 x-96
\]
```

product
Syntax: product $(f(i), i=m . . n)$
The product command produces a product of terms based on the function $f$ and the range $i=m . n$. The resulting product is $f(m) \cdot f(m+1) \cdot f(m+2) \cdots f(n-1) \cdot f(n)$. The syntax listed is the syntax used to create

$$
\prod_{i=m}^{n} f(i)
$$

To create an unevaluated product, use the Product command in place of the product command. Use the value command to evaluate a Product.

See Also: value

Example This example finds the product of factors of the form $(x-i)$ where $i$ ranges from 2 to 10 .
$>$ Product ((x-i), i=2..10);

$$
\prod_{i=2}^{10}(x-i)
$$

> product((x-i),i=2..10);

$$
(x-2)(x-3)(x-4)(x-5)(x-6)(x-7)(x-8)(x-9)(x-10)
$$

quit Syntax: quit
This command quits the Maple $\mathbf{V}$ system. It does not require a semicolon or a colon at the end. It is equivalent to done or stop.
readlib Syntax: readlib(command)
Some functions which are not loaded automatically with Maple $\mathbf{V}$ can be loaded with the readlib command. An example of this is the piecewise command.

## See Also: piecewise

related Syntax: related(command)
The related command returns a list of related topics for the command specified. The returned information is the information found at the bottom of the help page for command under SEE ALSO.
restart Syntax: restart
This command restarts the Maple $\mathbf{V}$ system. Using the restart command will clear all assigned variables and procedures and detach any packages previously known to Maple V. It is not the case that all memory will be returned as free. For maximum memory, it is best to close the current Maple V session and start with a fresh one.

```
rightbox Syntax: rightbox(expression, x=a..b)
    Syntax: rightbox(expression, }x=a..b,n
    Requires: with(student)
```

The rightbox command produces a plot of the given expression and the boxes used to compute a right Riemann sum. The first syntax above assumes that the user wants 4 boxes by default. The second syntax allows the user to specify the number of boxes with the integer $n$.

See Also: leftbox, leftsum, middlebox, middlesum, rightsum, student
rightsum Syntax: rightsum(expression, $x=a . . b$ )
Syntax: rightsum(expression, $x=a . . b, n$ )
Requires: with(student)
The rightsum command computes a right Riemann sum of the given expression in terms of the variable $x$ between the values $x=a$ and $x=b$. These sums can approximate well the integral of the given expression if the number of intervals is sufficiently large. If the first syntax above is used, then the default number of intervals is 4 . In the second syntax, the number $n$ specifies the number of intervals to be used.

The answer is returned as a summation and may be evaluated with either eval, evalf, or value.

See Also: leftbox, leftsum, middlebox, middlesum, rightbox, student, value
rhs Syntax: rhs (equation)
The rhs command will return the right hand side of the given equation.

## See Also: 1hs

Example
$>$ eqn $:=y(x)=\cos (x)+1 / x ;$

$$
e q n:=y(x)=\cos (x)+\frac{1}{x}
$$

> rhs(eqn);

$$
\cos (x)+\frac{1}{x}
$$

sec Syntax: $\sec (x)$
The sec function returns the secant of the expression $x$ where $x$ is in radians.
seq $\quad$ Syntax: $\operatorname{seq}(f(i), i=m . n)$
The seq command produces a sequence of numbers or expressions based on the function $f$ and the values $m$ through $n$ at which the function is evaluated.

Example Here is the sequence of the first 10 odd numbers.

```
> seq(2*i-1, i=1..10);
```

$$
1,3,5,7,9,11,13,15,17,19
$$

Example Here is a sequence of squares starting with 25 and ranging to 100 . Then we convert it into a list, $L$.

```
>a := seq(i^2, i=5..10);
    a:=25,36,49,64,81,100
> L := [a];
\[
L:=[25,36,49,64,81,100]
\]
```

showtangent Syntax: showtangent (expression, $x=a$ )
Requires: with (student)
The showtangent command allows the user to plot the given expression (which should be in terms of the variable $x$ ) and its tangent line at the point $x=a$.

See Also: student
Example Here, Maple V plots the function $f(x)=1-x^{2}$ and its tangent at $x=\frac{1}{2}$.

```
> with(student):
```

> $f$ : $=1-\mathrm{x}^{\wedge} 2$;

$$
f:=1-x^{2}
$$

> showtangent (f, $x=1 / 2$ );
signum Syntax: signum(expression)
When the signum command is applied to a real expression, it returns 1 if the expression is positive, -1 if the expression is negative or 0 if the expression is 0 .

```
simplify Syntax: simplify(expression)
Syntax: simplify(expression, {equation }\mp@subsup{|}{1}{},\cdots,\mp@subsup{\mathrm{ equation }}{n}{}}\mathrm{ )
```

The simplify command is perhaps the most useful and the most confusing of the Maple V commands. Sometimes, the system's idea of "simple" is not the same as the user's idea, and confusion can occur.

The first syntax above is the standard use of the simplify command. It will try to make any simplifications to the given expression that it can. This involves combining like terms, simplifying trigonometric expressions, simplifying radicals, etc.

WARNING: Maple V may apply trigonometric identities when the simplify command is used and this may make the given expression more difficult to read.

Example Here are various simplifications that Maple $\mathbf{V}$ can make.

```
> simplify(exp(ln(a) + 5*ln(x)));
    ax
> f := (1+x)/x + (1-x)/x;
    f:=\frac{1+x}{x}+\frac{1-x}{x}
> simplify(f);
    2\frac{1}{x}
```

The second syntax listed above can be used to specify relations that Maple V should try to apply to simplify the expression. The relations are given in the form of equations.

Example We want Maple $\mathbf{V}$ to know that $x^{3}+y^{2}=5$ in the following expression. Here is how we get it to do that. Note that the subs command doesn't work here.
$>f:=\left(x^{\wedge} 3+x^{\wedge} 2+y^{\wedge} 2+1\right) /\left(z^{\wedge} 4+1\right) ;$

$$
f:=\frac{x^{3}+x^{2}+y^{2}+1}{z^{4}+1}
$$

> simplify (f, $\left.x^{\wedge} 3+y^{\wedge} 2=5\right)$;

$$
\frac{x^{2}+6}{z^{4}+1}
$$

$>\operatorname{subs}\left(x^{\wedge} 3+y^{\wedge} 2=5, f\right) ;$

$$
\frac{x^{3}+x^{2}+y^{2}+1}{z^{4}+1}
$$

simpson Syntax: simpson(expression, $x=a . . b$ )
Syntax: simpson(expression, $x=a . . b, n$ )
Requires: with (student)
The simpson command allows the user to approximate the integral of the given expression (which should be in terms of the stated variable $x$ ) between the limits $a$ and $b$ using Simpson's rule. The result is an unevaluated sum that can be evaluated using value or evalf.

The first syntax above assumes that the user wants four intervals. In the second syntax, the user can specify $n$ intervals.

See Also: student, trapezoid
Example This example finds an approximation for the integral

$$
\int_{0}^{1} e^{y} d y
$$

using Simpson's rule with $n=16$. Compare with the result found with int.

```
> with(student):
> f := exp(y);
```

        \(f:=e^{y}\)
    > $s:=\operatorname{simpson}(f, y=0 . .1,15)$;
$s:=\frac{1}{48}+\frac{1}{48} e+\frac{1}{12}\left(\sum_{i=1}^{8} e^{1 / 8 i-1 / 16}\right)+\frac{1}{24}\left(\sum_{i=1}^{7} e^{1 / 8 i}\right)$
> evalf(s);
1.718281975
$>\operatorname{evalf}(\operatorname{int}(\exp (y), y=0 . .1))$;
1.718281828
sin Syntax: sin $(x)$

The sin function returns the sine of the expression $x$ where $x$ is in radians.
solve Syntax: solve(equation, $x$ )
Syntax: solve( $\{$ equations $\},\left\{x_{1}, x_{2}, \cdots, x_{n}\right\}$ )

The solve command tries to find solutions for the given variable(s) in the given equation(s).
The first syntax above takes an equation and solves it for the variable $\boldsymbol{x}$. There are various ways to call the solve command. Some are demonstrated below.

## See Also: fsolve

Example Here show three variations of syntax that can be used to find the roots for the equation $x^{3}+216=0$. In
the first one, the entire syntax is as above. In the second one, Maple $\mathbf{V}$ assumes the expression is equal to zero since no equation is specified. Finally, in the last one, since the equation has only one variable, Maple $\mathbf{V}$ solves for the only available variable and assumes that the expression is set equal to zero.

```
> solve(x^3+216=0,x);
    -6,3+3I\sqrt{}{3},3-3I\sqrt{}{3}
> solve(x^3+216,x);
    -6,3+3I\sqrt{}{3},3-3I\sqrt{}{3}
> solve(x^3+216);
    -6,3+3I\sqrt{}{3},3-3I\sqrt{}{3}
```

The second syntax listed in this definition is the syntax for solving a system of equations in several unknowns.

Example In this example, we solve the system:

$$
x+3 y-z=17, y+z=6, x^{2}+z^{2}=10
$$

for $x, y$, and $z$.

```
>eqns := x+3*y-z=17, y+z=6, x^2+y^2=10;
    eqns:=x+3y-z=17,y+z=6,\mp@subsup{x}{}{2}+\mp@subsup{z}{}{2}=10
> solve({eqns}, {x,y,z});
```

$$
\{x=3, y=5, z=1\},\left\{x=\frac{-53}{17}, y=\frac{111}{17}, z=\frac{-9}{17}\right\}
$$

sqrt Syntax: sqrt ( $x$ )
The sqrt command returns the square root of the expression $x$.
Example
> a $:=1+2 * I$;

$$
a:=1+2 I
$$

> b : = sqrt (a);

$$
b:=\sqrt{1+2 I}
$$

> $c:=$ evalc(b);

$$
c:=\frac{1}{2} \sqrt{2+2 \sqrt{5}}+\frac{1}{2} I \sqrt{-2+2 \sqrt{5}}
$$

stop Syntax: stop
The stop command exits from a Maple $\mathbf{V}$ session. It does not require a semicolon or a colon. It is equivalent to done or quit.
student Syntax: with(student)
The student package contains many useful commands for students learning calculus. Those covered by this dictionary are: changevar, completesquare, integrand, intparts, leftbox, leftsum, middlebox, middlesum, rightbox, rightsum, showtangent, simpson, trapezoid. A full list of student commands can be gotten with the line > ?student

See Also: changevar, completesquare, integrand, intparts, leftbox, leftsum middlebox, middlesum, rightbox, rightsum, showtangent, simpson, trapezoid, with
subs Syntax: subs (equation(s), expression)
The subs command allows the user to make substitutions into the given expression. The substitutions are made via the equations supplied by the user.

$$
\begin{aligned}
& \text { Example Here the values } x=1, y=5 \text {, and } z=-1 \text { are substituted into the expression } \\
& x^{2}+y^{2}+z \\
& >\mathrm{f}:=\mathrm{x}^{\wedge} 2+\mathrm{y}^{\wedge} 2+\mathrm{z} \text {; } \\
& >\operatorname{subs}(\mathrm{x}=1, \mathrm{y}=5, \mathrm{z}=-1, \mathrm{f}) \text {; }
\end{aligned}
$$

Note that in the above work, $\mathbf{f}(1,5,-1)$ would not have produced the desired result.
sum, Sum Syntax: $\operatorname{sum}(f(i), i=m . . n)$
The sum command is used to produce the summation of terms described by the function $f(i)$ as $i$ assumes values from $m$ to $n$. The syntax above is equivalent

$$
\sum_{i=m}^{n} f(i)
$$

The Sum command can be used in the same manner to create an unevaluated sum. Use the value to evaluate a Sum.

## See Also: value

Example Here Maple $\mathbf{V}$ finds the value of the sum of the numbers from 1 to 50 .

```
> sum(i,i=1..50);
```

Example Maple $\mathbf{V}$ can also find values of sums with variable upper limits. Here Maple $\mathbf{V}$ finds the sum of the first $n$ numbers.
$>\operatorname{sum}(i, i=1 . . n) ;$

$$
\frac{1}{2}(n+1)^{2}-\frac{1}{2} n-\frac{1}{2}
$$

$\tan$ Syntax: $\tan (x)$
The $\tan$ function returns the tangent of the expression $x$ where $x$ is in radians.

```
trapezoid Syntax: trapezoid(expression, x=a..b)
Syntax: trapezoid(expression, x = a..b, n)
Requires: with(student)
```

The trapezoid command allows the user to approximate the integral of the given expression (which should be in terms of the stated variable $x$ ) between the limits $x=a$ and $x=b$ using the trapezoid rule. The result is an unevaluated sum that can be evaluated using value or evalf.

The first syntax above assumes that the user wants four intervals. In the second syntax, the user can specify $n$ intervals.

See Also: simpson, student
Example This example finds an approximation for the integral

$$
\int_{0}^{1} e^{y} d y
$$

using the trapezoid rule with $n=16$. Compare with the result found with int.

```
> with(student):
> f := exp(y);
\[
f:=e^{y}
\]
> s := trapezoid(f, \(\mathrm{y}=0.1,15)\);
```

$$
s:=\frac{1}{32}+\frac{1}{32}\left(\sum_{i=1}^{15} e^{1 / 16 i}\right)+\frac{1}{32} e
$$

```
> evalf(s);
```

$$
1.718841128
$$

```
> evalf(int(exp(y),y=0..1));
```

Syntax: tutorial(n)
The tutorial command runs the on-line tutorial. If an integer $n$ is specified, the $n^{\text {th }}$ tutorial is started.
unapply Syntax: unapply (expression, $x_{1}, x_{2}, \cdots, x_{n}$ )
The unapply command creates a function from the given expression and makes it a function of the variables $x_{1}, x_{2}, \cdots, x_{n}$.

Example The expression $f$ below is made into a function of $x$.

```
> f := sin(x)/x;
```

$$
f:=\frac{\sin (x)}{x}
$$

```
> f1 := unapply(f,x);
```

$$
f 1:=x \rightarrow \frac{\sin (x)}{x}
$$

```
> f1(0);
```


## 1

usage Syntax: usage(command)
The usage command returns a template for the calling sequence of the given command. This information is grabbed from the help page for the command under the heading CALLING SEQUENCES. The usage command is equivalent to ??.
value Syntax: value(expression)
The value command forces evaluation of unevaluated expressions like sums, limits, and integrals.
Example Below an unevaluated sum, integral, and limit are evaluated with value.
> $\mathrm{S}:=\operatorname{Sum}\left(1 / \mathrm{k}^{\wedge} 2, \mathrm{k}=1 .\right.$. infinity) ;

$$
S:=\sum_{k=1}^{\infty} \frac{1}{k^{2}}
$$

> value(S);

$$
\frac{1}{6} \pi^{2}
$$

$>\mathrm{A}:=\operatorname{Int}((\mathrm{x}+1) / \mathrm{x}, \mathrm{x}=2 \ldots 5)$;

$$
A:=\int_{2}^{5} \frac{x+1}{x} d x
$$

> value(A);

$$
3+\ln (5)+\ln (2)
$$

$>\operatorname{L}:=\operatorname{Limit}(\sin (x) / x, x=0)$;

$$
L:=\lim _{x \rightarrow 0} \frac{\sin (x)}{x}
$$

> value(L);
while Syntax: while condition do statements od
The while command forms a loop with the do ... od statements. The loop will execute the statements as long as the condition holds true. The condition is typically some relation like $x<y, x>y$, etc.

See Also: break, do, for, next
with Syntax: with (package)
The with command loads in a package, where the package is a set of commands that are not normally part of the Maple $\mathbf{V}$ command set. Examples of packages are plots and student.

Example Here is an example of the with command.

```
> with(plots);
```

[animate, animate3d, conformal, contourplot, cylinderplot, densityplot, display, display3d, fieldplot, fieldplot3d, gradplot, gradplot3d, implicitplot, implicitplot3d, loglogplot, logplot, matrixplot, odeplot, pointplot, polarplot, polygonplot, polygonplot3d, polyhedraplot, replot, setoptions, setoptions3d, spacecurve, sparsematrixplot, sphereplot, surfdata, textplot, textplot3d, tubeplot]

A complete list of packages can be found with ?packages.
If memory is a consideration, the with statement may be modified to load a single command from a package. Also, the with statement can be avoided by calling a function in square brackets preceded by the package name.

Example Here are two ways to call the middlesum command from the student package without calling the entire package into memory.
$>$ student[middlesum] ( $\sin (x), x=0 . . \mathrm{Pi})$;
$>$ with(student, middlesum):
$>$ middlesum $(\sin (x), x=0 . . P i)$;
See Also: plots, student
zip Syntax: $\operatorname{zip}\left(f\right.$, list $_{1}$, list $\left._{2}\right)$
Syntax: $\operatorname{zip}\left(f\right.$, list $_{1}$, list $_{2}$, de fault $)$
The zip command is used to combine two lists with a function $f$ that takes two arguments (one from each list) and performs some operation with them. The first syntax above combines two lists of equal length with a function $f$. The second syntax allows for lists of different lengths
and lets de fault be the value from the shorter list when it runs out of values to match with the longer list. Below are examples.

Example Below we combine two lists of equal length into a list of ordered pairs.
> List1 := [1, 2, 3, 4];

$$
\text { List } 1:=[1,2,3,4]
$$

> List2 $:=[2,3,6,9]$;

$$
\text { List } 2:=[2,3,6,9]
$$

$>f:=(x, y)->[x, y] ;$

$$
f:=(x, y) \rightarrow[x, y]
$$

> List3 := zip(f,List1,List2);

$$
\text { List } 3:=[[1,2],[2,3],[3,6],[4,9]]
$$

Example Below we combine two lists of different lengths into a list which has as its elements the product of corresponding elements from the two lists.

```
> List1 := [1, 2, 3,4,5,6];
        List1 := [1, 2, 3, 4, 5, 6]
> List2 := [4,6,8,10];
    List2 := [4, 6, 8, 10]
> f := (x,y) -> x*y;
    f:=(x,y) ->xy
> List3 := zip(f,List1, List2, Pi);
    List3:= [4, 12, 24,40, 5\pi, 6\pi]
```

